

Texas State Board of Examiners of Marriage and Family Therapists

Texas State Board of Examiners of Professional Counselors

Texas State Board of Examiners of Psychologists

Texas State Board of Social Worker Examiners

Texas Behavioral Health Executive Council

Insights Over Lunch: Discussion on Cultural Awareness

Professional Development for Continuing Education April 20, 2023

PRESENTERS

Steven Hallbauer, Board Chairman
Dr. Lia Amuna, LPC-S, Professional Member
Janie Stubblefield, MA, LPC-S, Professional Member

988 Suicide & Crisis LIFELINE

Dial 988 for 24/7 emotional support anywhere in the U.S.





to reach a caring counselor.

CEU Requirement for Cultural Awareness

§681.140

*

- (a) Minimum Continuing Education Hours Required.
- (1) An LPC must complete 24 hours of continuing education during each renewal period that they hold a license. The 24 hours of continuing education must include 6 hours in ethics and *3 hours in cultural diversity or competency*.

LEARNING OBJECTIVES

After taking this training, LPCs should be able to:

- 1. Understand the hurdles that exist in accessing Mental Health care services for parts of the population
- 2. Review population and provider statistics
- 3. Identify Action Steps for Mental Health Professionals





Types of ACEs

Other Adversity





Emotional

ABUSE

- Physical
- Sexual



- Emotional
- Physical



HOUSEHOLD CHALLENGES*

- · Substance misuse
- · Mental illness
- Suicidal thoughts and behavior
- Divorce or separation
- Incarceration
- Intimate partner violence or domestic violence



- · Bullying
- · Community violence
- · Natural disasters
- Refugee or wartime experiences
- Witnessing or experiencing acts of terrorism

^{*} The child lives with a parent, caregiver, or other adult who experiences one or more of these challenges.

The Pair of ACEs

Adverse Childhood Experiences

Maternal Depression

Emotional & Sexual Abuse

> Substance Abuse

> > **Domestic Violence**

Physical & Emotional Neglect

Divorce

Mental Illness

Incarceration

Homelessness

Adverse Community Environments

Poverty

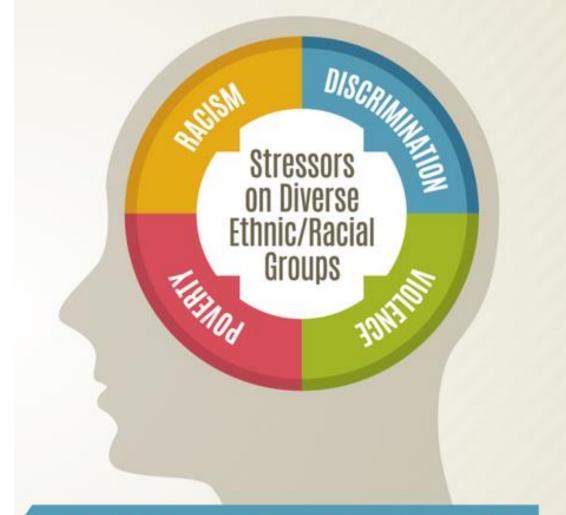
Discrimination

Community Disruption

Lack of Opportunity, Economic Mobility & Social Capital Poor Housing Quality & Affordability

Violence

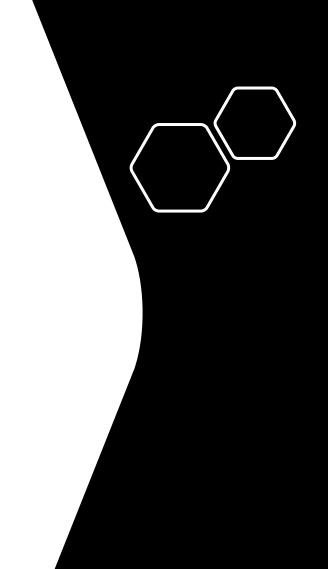




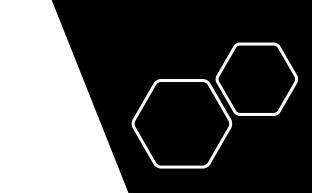
MENTAL HEALTH DISPARITIES FACTORS

Members of ethnic and racial minority groups in the U.S. "face a social and economic environment of inequality that includes greater exposure to racism, discrimination, violence, and poverty, all of which take a toll on mental health."

- U.S. SURGEON GENERAL



How Can Race/Ethnicity/Culture **INFLUENCE MENTAL HEALTH?** COMMUNICATION (VERBAL & NON-VERBAL) **HOW AND** MANIFESTATION WHERE PEOPLE **OF SYMPTOMS SEEK HELP FAMILY &** COMMUNITY SUPPORT **HOW PEOPLE** PERCEIVE & COPE **HOW DOCTORS** WITH MENTAL INTERACT ILLNESS STIGMA & SHAME AROUND MENTAL ILLNESS



Access to Care

MOST AMERICANS LACK ACCESS TO CARE

56%

OF AMERICAN ADULTS WITH A MENTAL ILLNESS DID NOT RECEIVE TREATMENT

1 IN 5 *****
REPORT AN UNMET NEED

7.7%
OF YOUTH HAD NO ACCESS
TO MENTAL HEALTH SERVICES THROUGH THEIR PRIVATE INSURANCE

A POOR MENTAL HEALTH STATE

In 2020, Mental Health America ranked each state and Washington, D.C., based on the prevalence of mental illness and access to mental health care.

ness and

ranked nationwide for prevalence of mental illness

51st

ranked nationwide for access to mental health care

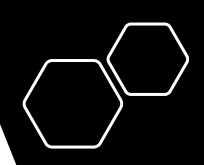
30th overall for adults

28th

overall for children

27th overall for all residents

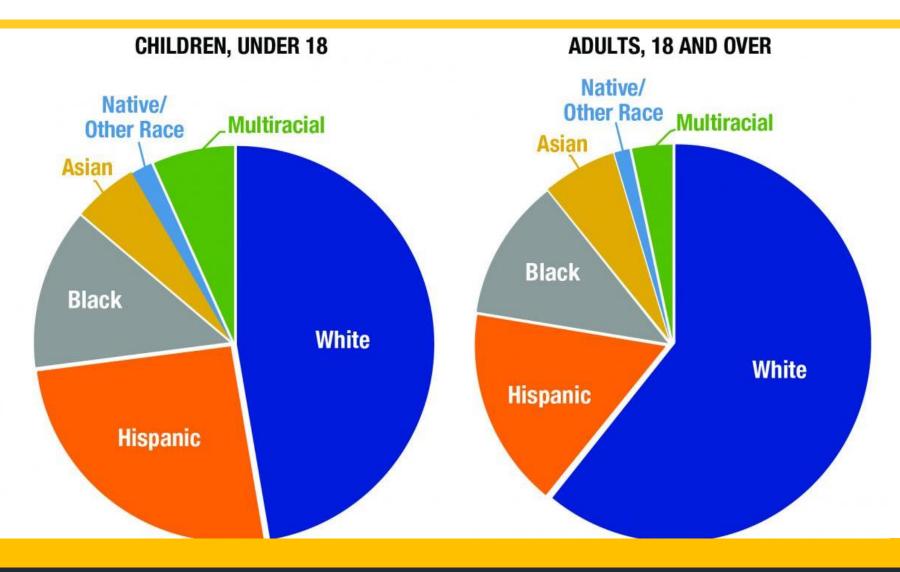
SOURCES: MENTAL HEALTH AMERICA, THE HARRIS CENTER FOR MENTAL HEALTH AND INTELLECTUAL AND DEVELOPMENTAL DISABILITIES/COMMUNITY IMPACT NEWSPAPER





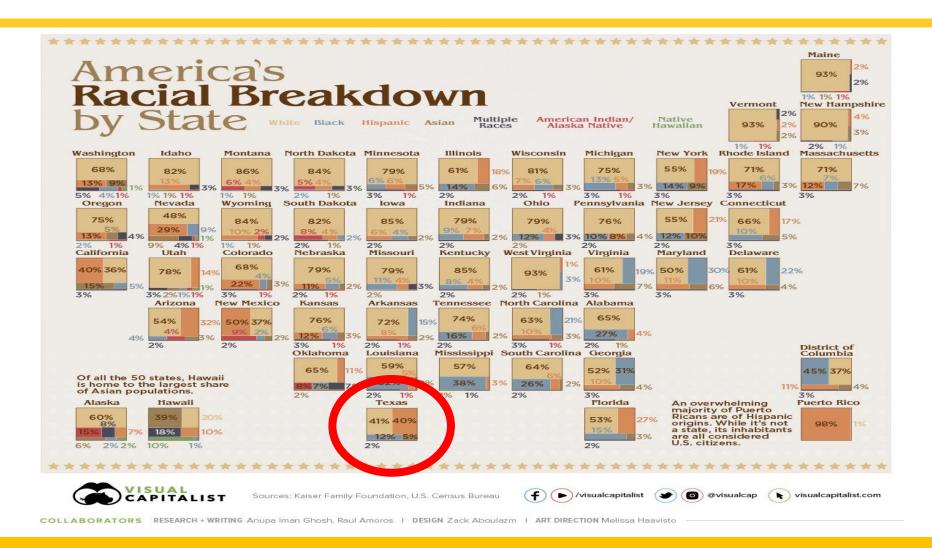


2020 US Population: by Race

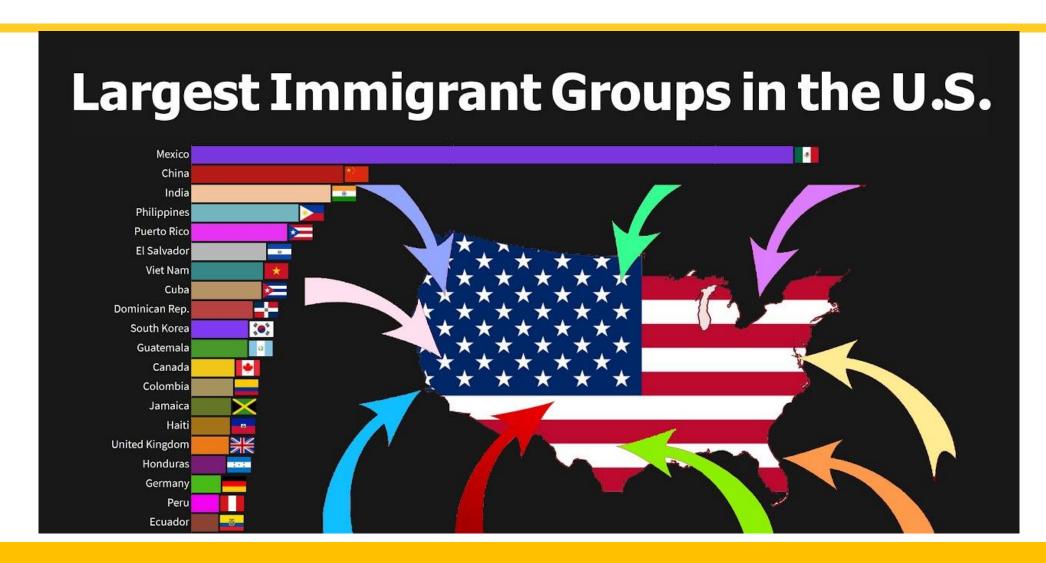


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2019 Race Breakdown by State



2019 Immigrant Groups



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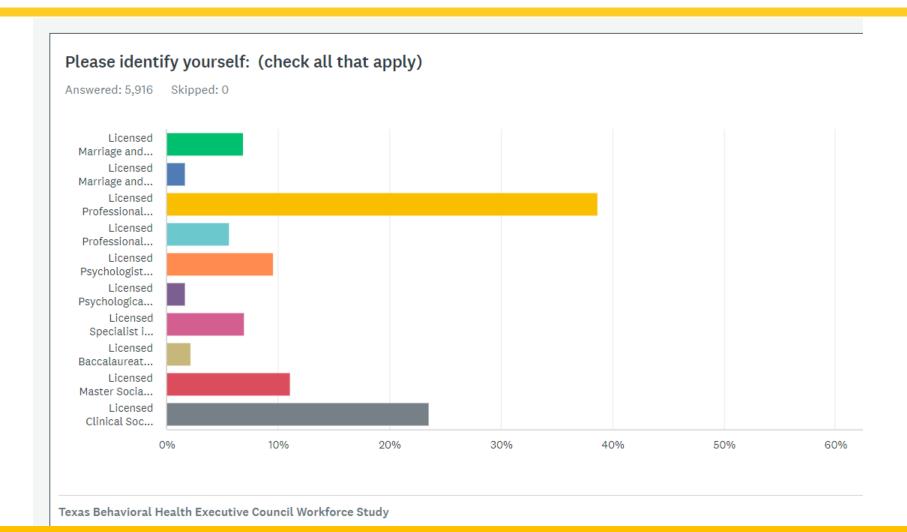


SEEN AND UNSEEN

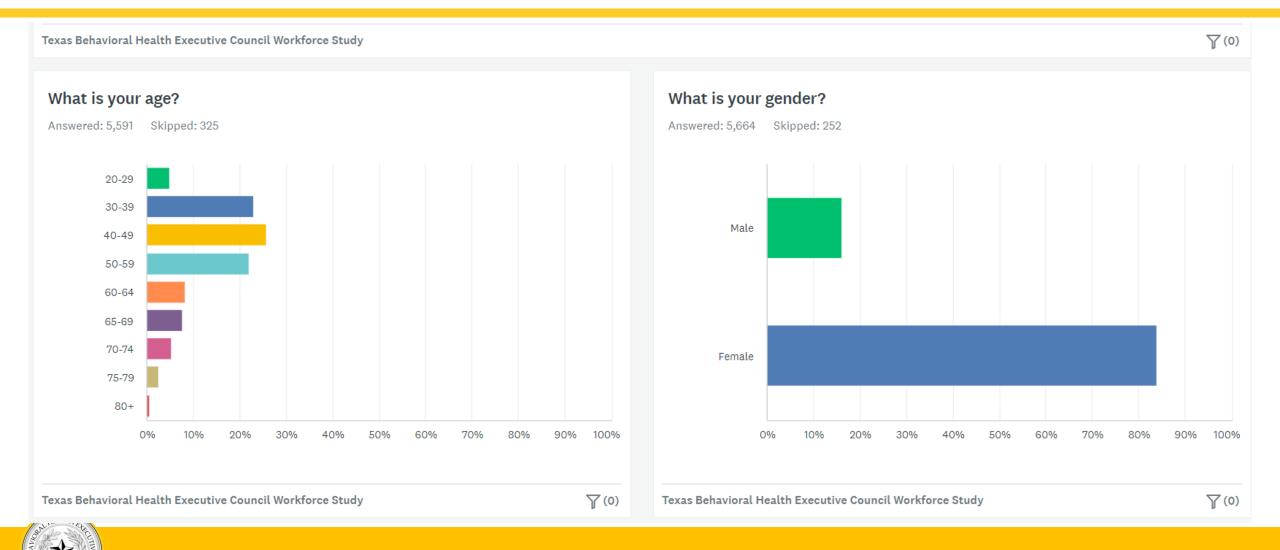


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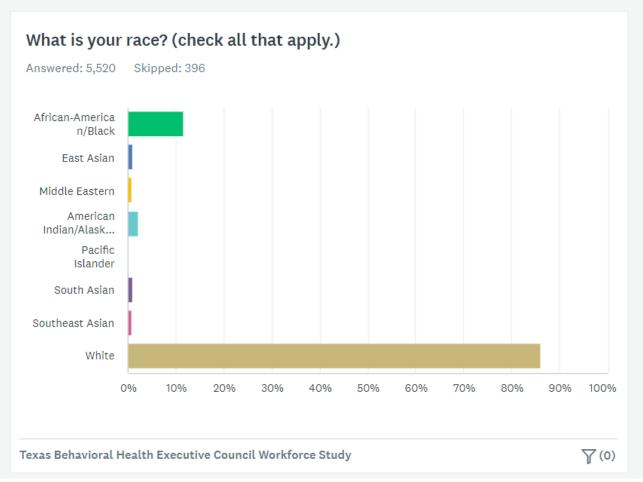
BHEC Workforce Survey: <u>License Types</u>

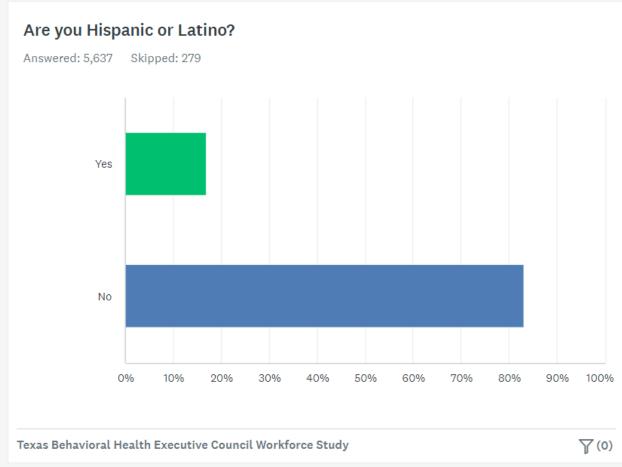


BHEC Workforce Survey: Provider Demographics

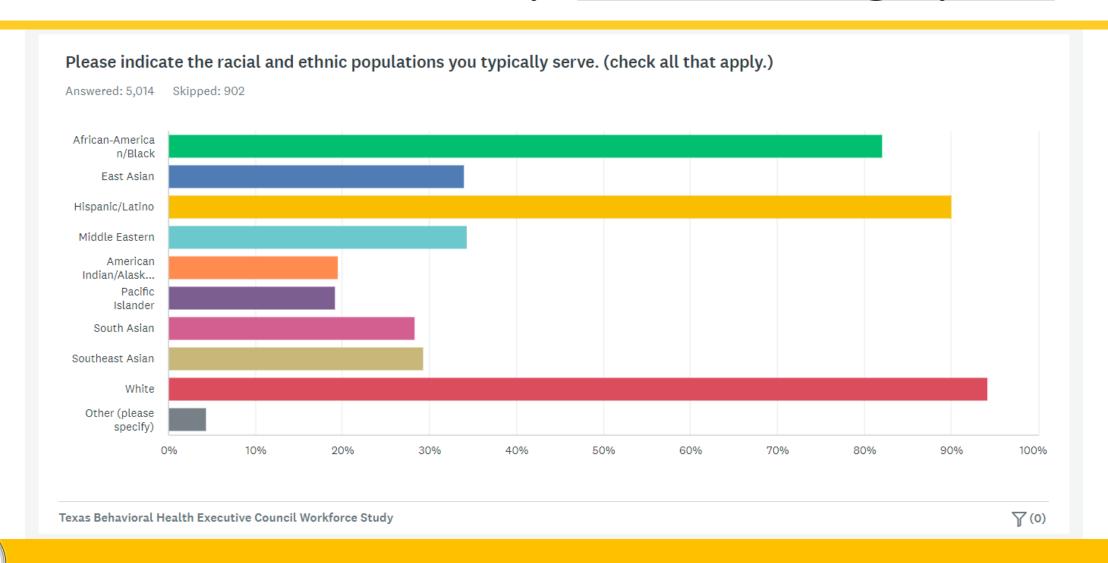


BHEC Workforce Survey: Provider Demographics

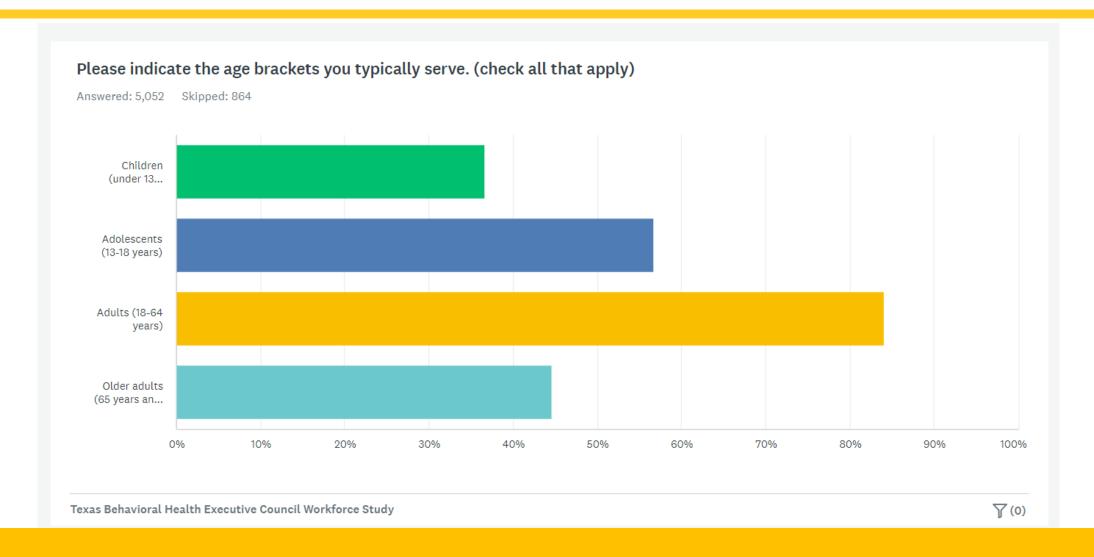




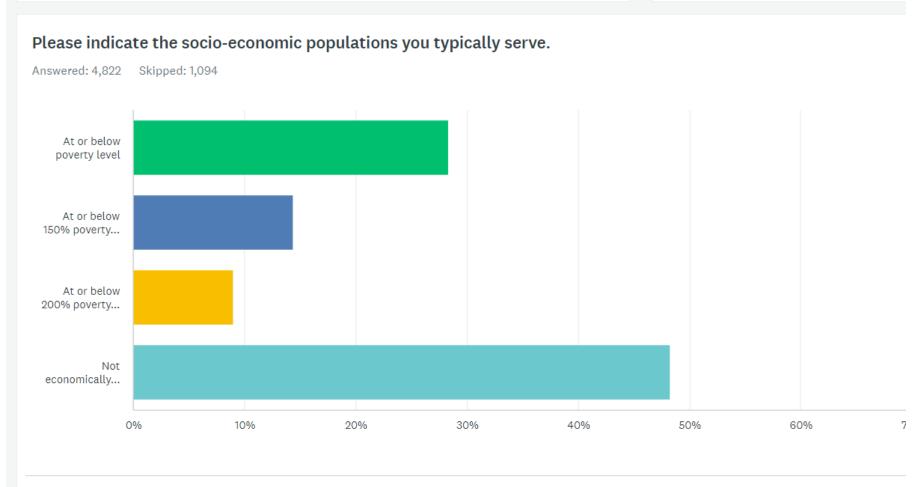
BHEC Workforce Survey: Client Demographics



BHEC Workforce Survey: Client Demographics



BHEC Workforce Survey: Client Demographics



Texas Behavioral Health Executive Council Workforce Study

BHEC Workforce Survey

Complete the survey at:

https://www.bhec.texas.gov/workforce-survey-and-data/index.html





Let's Redefine "Multicultural"

- Historically, minority status has been linked with visibility as a non-White person, and such phenotypical visibility has marked people in terms of racial stigmas and discrimination.
- Do we need to rethink the link between minority status and visibility as a non-White person?

- The not so new minority:
 - Low socioeconomic status
 - First generation college student or no college education
 - Non-traditional employee
 i.e. shift work 12 hours
 - Blended families

Cultural Competency

Given the complexity of multiculturalism, it is beneficial to understand cultural competency as a process rather than an end product. From this perspective, competency involves more than gaining factual knowledge — it also includes our ongoing attitudes toward both our clients and ourselves. (Waters & Asbill, 2013)

Action Steps



Focus Within:

- Tune into your emotions
- Recognize how your experience has shaped your perspective
- · Stick to facts, and don't make assumptions.
- Turn frustration into curiosity.

Learn about others

- Recognize how their experiences have shaped their perspective
- Consider how they might see the situation and what is important to them
- Think about how your actions may have impacted them

Engage in dialogue

- · Ask open-ended questions
- · Listen to understand, not to debate
- Offer your views without defensiveness or combativeness
- Disentangle impact from intent
- · Avoid blame, think contribution

"eXpand" the options

- Brainstorm possible solutions
- Be flexible about different ways to reach a common goal
- Experiment and evaluate
- Seek out diverse perspectives

Implicit Bias

https://implicit.harvard.edu/implicit/takeatest.html

implicit.harvard.edu/implicit/selectatest.html **Project Implicit** Log In Take a Test About Us Learn More Technical Issues Contact Us Donate Hispanic American ('Hispanic American – European American' IAT). This IAT requires the ability **Hispanic IAT** to recognize Hispanic and European American names. Gender - Career. This IAT often reveals a relative link between family and females and between Gender-Career IAT career and males. Arab-Muslim ('Arab Muslim - Other People' IAT). This IAT requires the ability to distinguish Arab-Muslim IAT names that are likely to belong to Arab-Muslims versus people of other nationalities or religions. Presidents ('Presidential Popularity' IAT). This IAT requires the ability to recognize photos of **Presidents IAT** Joseph Biden and one or more previous presidents. Disability ('Physically Disabled – Physically Abled' IAT). This IAT requires the ability to recognize Disability IAT figures representing physically disabled and physically abled people. Gender - Science. This IAT often reveals a relative link between liberal arts and females and between Gender-Science IAT science and males. Asian American ('Asian - European American' IAT). This IAT requires the ability to recognize Asian IAT White and Asian-American faces, and images of places that are either American or Foreign in origin. Sexuality ('Gay - Straight' IAT). This IAT requires the ability to distinguish words and symbols Sexuality IAT representing gay and straight people. It often reveals an automatic preference for straight relative to gay people. Race ('Black - White' IAT). This IAT requires the ability to distinguish faces of European and Race IAT African origin. It indicates that most Americans have an automatic preference for white over black.

Cultural Humility

"Humility is the awareness that there's a lot you don't know and that a lot of what you think you know is distorted or wrong."

~ David Brooks ~

MULTICULTURAL BINGO

An Aunt	Has ever been on a diet	Non-smoker	Member of a sorority	Has ever been unemployed
Vegetarian	Has attended a church service	Has a savings account	Has lived on a farm	Is an only child
Has eaten at an "ethnic" restaurant	Has 3 or more siblings	FREE SPACE	Has ever had a utility turned off due to lack of payment	Has eaten cold pizza for breakfast
Has lived in more than 3 States in the United States of America	Has visited another country	Is over 50 years (young)	Has relatives living in another country	Member of a fraternity
Has worked at a place where uniforms are required	Speaks more than one language (at least 20 words)	An Uncle	Know the Texas State Pledge (you will be asked to say it)	Knows what W.I.C. (federal program) stands for

Resources

- https://www.census.gov/
- https://www.visualcapitalist.com/visualizing-u-s-population-by-race/
- https://research.23andme.com/dataset-access/
- https://www.visualcapitalist.com/visualizing-u-s-population-by-race/
- https://www.dhs.gov/immigration-statistics
- https://implicit.harvard.edu/implicit/selectatest.html
- http://www.socialworkers.org/practice/NASWStandards/culturalCompeten ce/Contents%20for%20Draft%20CC%20Standards%20and%20Indicators%2 015-3.pdf
- https://carsey.unh.edu/publication/new-census-reflects-growing-US-population-diversity

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